

What is RTI²?

A multi-tiered delivery system that uses a data-driven problem-solving model to identify specific student need and match appropriate instructional strategies. The RTI² Framework has three tiers. Each tier provides differing levels of support.

- In Tier I, all students receive research-based, high quality, general education instruction that incorporates ongoing universal screening and ongoing assessment to inform instruction.
- In Tier II, intervention is implemented when assessment indicates that a student is not making adequate gains from Tier I instruction alone. In addition to Tier I instruction, students are provided small group interventions designed to meet their specific needs. Student progress is monitored using a tool that is sensitive to measuring changes in the student's individual skills.
- In Tier III, more intensive interventions are provided to students who have not made significant progress in Tier II, who are more than 1.5 grade levels behind, or who are below the 10th percentile. Students progress is monitored using a tool that is sensitive to measuring changes in the student's individual skills.

Dresden Elementary School

Principal, Mike Laughrey, 731-364-3401

Dresden Middle School

Principal, David Lewellen, 731-364-2407

Gleason School

Principal, Trish Price, 731-648-5351

Greenfield School

Principal, Mike Riggs, 731-235-3424

Martin Primary School

Principal, Tracey Bell, 731-587-9033

Martin Elementary School

Principal, Teresa Jackson, 731-587-2290

Martin Middle School

Principal, Nathaniel Holmes, 731-587-2346

Sharon School

Principal, Donald Ray High, 731-456-2672

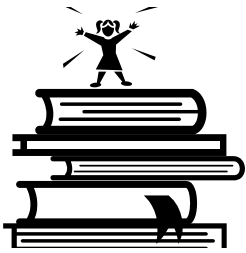
A Family Guide to Response to Instruction and Intervention

Weakley County Schools is committed to helping all children succeed. We have many ways to help children who are struggling to learn and who need additional supports to be successful.



What are the key components of the RTI² Framework?

A key component of RTI² is that all children receive high quality curriculum and instruction in the general education classroom (Tier I).

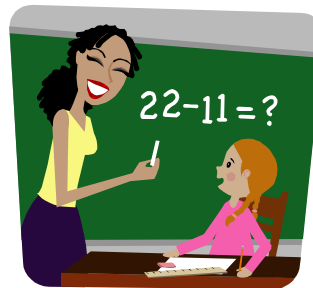


Universal Screeners

Another component of RTI² is that the school conducts universal screenings. Universal screenings review the performance and progress of all students through brief assessments. Universal screenings help schools identify students who may need more support or other types of instruction. Screenings are given in August, January, and May.

Progress Monitoring

Another key component of RTI² is progress monitoring. Progress monitoring is a way for teachers to take a snapshot of how children are doing on a specific skill. It shows how well the intervention is working. It includes formal and informal assessments. Progress monitoring helps determine whether an intervention is successful or needs to be changed. This information is shared with parents on a regular basis.



Here are a few ways parents can support what their child is doing in school:

- Make reading an everyday habit in the home
- Communicate with your child's teacher
- Monitor and assist with homework assignments
- Review progress monitoring data
- Share your child's successes
- Learn more about the curricula and interventions being used in your child's school
- Attend parent/teacher conferences and other school meetings about your child

Talk to your child's teacher or principal for more information about how RTI² is being implemented in your child's school.